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# Year 9 Mathematics | Topic 1 | Algebra Revision

PEN Education

October 23, 2023

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## 1 Substitution

What is this?

.....

.....



### Definition 1

Pronumeral := .....



## Definition 2

Numerical Value  $:=$  .....

What do we need to be careful of?

.....  
.....

### 1.1 Examples

(a) Evaluate  $2x$  when  $x = 3$

.....

(b) Evaluate  $5a + 2b$  when  $a = 2$  and  $b = -3$

.....

(c) Evaluate  $2p(3q - 2)$  when  $p = 1$  and  $q = -2$

.....

(d) Evaluate  $7m - 4n$  when  $m = -3$  and  $n = -2$

.....

(e) Evaluate  $a + 2b - 3c$  when  $a = 3, b = -5, c = -2$

.....

## 1.2 Exercises

1. Evaluate  $2x - 3y$  when:

(a)  $x = \frac{2}{5}, y = -\frac{1}{4}$

(b)  $x = \frac{1}{3}, y = \frac{1}{6}$

|       |       |
|-------|-------|
| ..... | ..... |
| ..... | ..... |
| ..... | ..... |
| ..... | ..... |
| ..... | ..... |

2. Evaluate  $p^2 - 2q$  when:

(a)  $p = -7, q = 2$

(b)  $p = -\frac{1}{3}, q = \frac{5}{6}$

|       |       |
|-------|-------|
| ..... | ..... |
| ..... | ..... |
| ..... | ..... |
| ..... | ..... |
| ..... | ..... |

## 2 Like Terms

Why should we group like terms?

.....

.....

Give an example of grouping like terms.

.....

.....

## 2.1 Examples

Which of the following are pairs of like terms?

- |              |                    |                   |
|--------------|--------------------|-------------------|
| (a) $3x, 2x$ | (c) $3x^2, 3x$     | (e) $2mn, 3nm$    |
| (b) $3m, 2c$ | (d) $2x^2y, 3yx^2$ | (f) $5y^2, 6y^2x$ |

Simplify each expression if possible:

- |  |  |
|--|--|
| (a) $4a + 7a = \dots\dots\dots$              | (d) $9b + 2c - 3b + 6c = \dots\dots\dots$  |
| (b) $3x^2y + 4x^2 - 2x^2y = \dots\dots\dots$ | (e) $3z + 5yx - z - 6xy = \dots\dots\dots$ |
| (c) $5m + 6n = \dots\dots\dots$              | (f) $6x^3 - 4x^2 + 5x^3 \dots\dots\dots$   |

## 2.2 Exercises

1. Simplify:

- |                                 |                                   |
|---------------------------------|-----------------------------------|
| (a) $\frac{x}{2} + \frac{x}{3}$ | (b) $\frac{3x}{4} - \frac{2x}{5}$ |
| $\dots\dots\dots$               | $\dots\dots\dots$                 |
| $\dots\dots\dots$               | $\dots\dots\dots$                 |
| $\dots\dots\dots$               | $\dots\dots\dots$                 |

2. Which of the following are pairs of like terms?

- |               |                   |
|---------------|-------------------|
| (a) $12m, 5m$ | (c) $6ab, -7b$    |
| (b) $-6a, 7b$ | (d) $6x^2, -7x^2$ |

3. Simplify each expression by collecting like terms.

- |                               |                                   |                                    |
|-------------------------------|-----------------------------------|------------------------------------|
| (a) $8b + 3b \dots\dots\dots$ | (b) $6x^2 + 4x^2 \dots\dots\dots$ | (c) $7f - 3f + 9f \dots\dots\dots$ |
|-------------------------------|-----------------------------------|------------------------------------|

4. Fill in the missing term.

- |                                    |                                    |                                       |
|------------------------------------|------------------------------------|---------------------------------------|
| (a) $8mn + \dots\dots\dots = 12mn$ | (b) $6m^2 - \dots\dots\dots = m^2$ | (c) $-7a^2b + \dots\dots\dots = a^2b$ |
|------------------------------------|------------------------------------|---------------------------------------|

5. Simplify by collecting like terms.

- (a)  $8p + 6 + 3p - 2 = \dots\dots\dots$  (d)  $-4x^2 + 3x^2 - 3y - 7y = \dots\dots\dots$   
 (b)  $10ab + 11b - 12b + 3ab = \dots\dots\dots$  (e)  $7x^3 + 6x^2 - 4y^3 - x^2 = \dots\dots\dots$   
 (c)  $4p^2 - 3p - 8p - 3p^2 = \dots\dots\dots$  (f)  $-3ab^2 + 4a^2b - 5ab^2 + a^2b = \dots\dots\dots$

6. Simplify:

- (a)  $\frac{c}{6} + \frac{c}{7}$  (c)  $c - \frac{c}{7}$  (e)  $\frac{5x}{3} + \frac{x}{2}$   
 .....  
 .....  
 .....  
 (b)  $\frac{x}{7} - \frac{x}{8}$  (d)  $\frac{2x}{3} + \frac{x}{4}$  (f)  $\frac{5x}{11} - \frac{2x}{3}$   
 .....  
 .....  
 .....

### 3 Multiplication and Division

This part is interesting. In the last section we saw that we could **not** further simplify terms that were different such as  $2x + 4y$ . But now with multiplication and division we can!  $2x \times 4y = 8xy$  and  $2x \div 4y = \frac{2x}{4y} = \frac{x}{2y}$ . Isn't that cool?

Okay, now you guys try:

#### 3.1 Examples

1. Multiplications

- (a)  $4 \times 3a = \dots\dots\dots$  (c)  $4m \times 5m = \dots\dots\dots$  (e)  $3x \times (-6) = \dots\dots\dots$   
 (b)  $2d \times 5e = \dots\dots\dots$  (d)  $3p \times 2pq = \dots\dots\dots$  (f)  $-5ab \times -3bc = \dots\dots\dots$

2. Divisions

- (a)  $24x \div 6 = \dots\dots\dots$  (c)  $-18x^2 \div (-3) = \dots\dots\dots$  (e)  $\frac{12x}{21} = \dots\dots\dots$   
 (b)  $36a \div 4 = \dots\dots\dots$  (d)  $\frac{15a}{3} = \dots\dots\dots$  (f)  $\frac{-24xy}{6y} = \dots\dots\dots$

## 3.2 Exercises

1. Rewrite as a single fraction:

$$(a) \frac{2a}{5} \times \frac{a}{4} = \dots\dots\dots (c) \frac{4p}{q} \times \frac{3}{2p} = \dots\dots\dots (e) \frac{2x}{3} \div \frac{3x}{5} = \dots\dots\dots$$

$$(b) \frac{3x}{7} \times \frac{5y}{12} = \dots\dots\dots (d) \frac{15}{x} \times \frac{2}{3x} = \dots\dots\dots (f) \frac{6a}{7b} \div \frac{2ab}{3} = \dots\dots\dots$$

2. Simplify

$$(a) 5c \times 2d = \dots\dots\dots (c) -2m \times (-4m) = \dots\dots\dots (e) 7 \times 15p \div 21 = \dots\dots\dots$$

$$(b) -6l \times (-5m) = \dots\dots\dots (d) 24a^2 \div 8 = \dots\dots\dots (f) 18y \div 6 \times 2 = \dots\dots\dots$$

3. Simplify by first cancelling out common factors:

$$(a) \frac{14p}{21} = \dots\dots\dots (c) \frac{2xy}{6xy} = \dots\dots\dots (e) \frac{2y}{5} \times \frac{y}{4} = \dots\dots\dots (g) \frac{2yz}{5xy} \times \frac{3xy}{4yz} = \dots\dots\dots$$

$$(b) \frac{22x^2}{33} = \dots\dots\dots (d) \frac{-4xy}{8x} = \dots\dots\dots (f) \frac{p}{6q} \times \frac{9p}{4q} = \dots\dots\dots (h) \frac{2y}{5} \div \frac{y}{4} = \dots\dots\dots$$

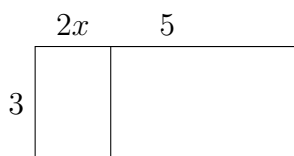
## 4 Simple Expansion of Brackets

Often times algebraic concepts have a geometric meaning too. You've now done enough arithmetic with pronumerals to be able to learn this secret of the universe.

Consider  $3(2x + 5)$ . You can expand this by distributing the 3 to each term in the brackets like so:

$$\begin{array}{c} \textcolor{red}{1} \quad \textcolor{red}{2} \\ \textcolor{red}{\curvearrowright} \quad \textcolor{red}{\curvearrowright} \\ (3)(2x + 5) = 6x + 15 \end{array} \quad (1)$$

Or you can think about this as having some kind of original rectangle with dimensions 3 by  $2x$  and then extending the width by 5.



Now finding the area of the enlarged shape is algebraically equivalent to  $3(2x + 5)$  and often times expanding this will make substitution easier if you know what the value of  $x$  is!

These kinds of expansions are the backbone of mathematics and becoming proficient at these will help you simplify harder problems. Let's get better at expanding:

## 4.1 Examples

1. Expand:

$$(a) \ 2(a + 3) = \dots\dots\dots (b) \ 3(x - 2) = \dots\dots\dots (c) \ 4(2m - 7) = \dots\dots\dots$$

2. Now try:

$$(a) \ 5(a + 1) + 6 = \dots\dots\dots (b) \ 4(2b - 1) + 7 = \dots\dots\dots (c) \ 6(d + 5) - 3d = \dots\dots\dots$$

3. Can you handle some more terms?

$$(a) \ 2(b + 5) + 3(b + 2) = \dots\dots\dots (b) \ 3(x - 2) - 2(x + 1) = \dots\dots\dots$$

## 4.2 Exercises

Have a go at these ones yourselves:

- |   |  |
|---|--|
| 1. $\frac{3}{5}(6x + \frac{7}{3}) = \dots\dots\dots$      | 6. $-\frac{4}{5}(25m - 100) = \dots\dots\dots$                 |
| 2. $\frac{4}{3}(6x + 11) + \frac{2}{3} = \dots\dots\dots$ | 7. $\frac{3}{5}(\frac{x}{6} + \frac{1}{3}) = \dots\dots\dots$  |
| 3. $-12(4y - 5) = \dots\dots\dots$                        | 8. $-\frac{3}{5}(\frac{a}{3} - \frac{2}{3}) = \dots\dots\dots$ |
| 4. $\frac{2}{3}(12p + 6) = \dots\dots\dots$               | 9. $c(c - 5) = \dots\dots\dots$                                |
| 5. $-\frac{1}{2}(10d - 6) = \dots\dots\dots$              | 10. $2i(5i + 7) = \dots\dots\dots$                             |

## 5 Binomial Products

Welcome to some respectable mathematics. Binomials look like this:  $(x + \text{something})(y + \text{something else})$ . We are going to learn how to expand any variant of these, and then we will look at the special cases when  $x$  and  $y$  are the same and the *something*'s are also the same; i.e.  $(x + a)(x + a)$ . (There is a quick trick for solving these). Then we shall conclude the class with the second special case of the binomials - *The Difference of Two Squares*. They come in the shape of  $(x + a)(x - a)$ , and also can be easily expanded with a trick!

Before we get stuck in to the expansion tricks, let's make sure we understand what we are expanding.

What does the prefix **bi** mean?

.....  
 .....

Examples of ‘**bi**’ things include .....

Thus a **binomial** means .....

Now let us expand  $(a + 2)(b + 5)$ . You just need to distribute each term in the first brackets with every term of the next set of brackets.

$$(a + 2)(b + 5) = ab + 2b + 5a + 10 \quad (2)$$

If at first you are struggling to remember the steps, just remember the acronym **FOIL**, **F**irst **O**utside **I**nside **L**ast.

Once again this has a geometric interpretation:

|     |      |      |
|-----|------|------|
|     | $a$  | $2$  |
| $b$ | $ab$ | $2b$ |
| $5$ | $5a$ | $10$ |

And the area can now be computed by adding all the parts:  $ab + 2b + 5a + 10$ , which is what our algebraic expansion told us too!



## 5.1 Examples

1. Expand the following:

(a)  $(x + 4)(x + 5) =$

.....

.....

(c)  $(x - 4)(x - 3) =$

.....

.....

(b)  $(x + 3)(x - 2) =$

.....

.....

(d)  $(2y + 1)(3y - 4) =$

.....

.....

## 5.2 Exercises

(a)  $(a + 3)(a + 9) =$

.....  
.....

(g)  $(4m + 3)(2m - 1) =$

.....  
.....

(b)  $(a + 8)(9 + a) =$

.....  
.....

(h)  $(2x - 7)(3x - 1) =$

.....  
.....

(c)  $(p - 6)(p + 4) =$

.....  
.....

(i)  $(2b + 3)(4b - 2) =$

.....  
.....

(d)  $(x + 3)(x - 8) =$

.....  
.....

(j)  $(4c + d)(2c - 3d) =$

.....  
.....

(e)  $(x + 7)(x - 4) =$

.....  
.....

(k)  $(3x - y)(2x + 5y) =$

.....  
.....

(f)  $(5x + 1)(x + 2) =$

.....  
.....

(l)  $(2p - 5q)(3q - 2p) =$

.....  
.....

## 6 Perfect Squares

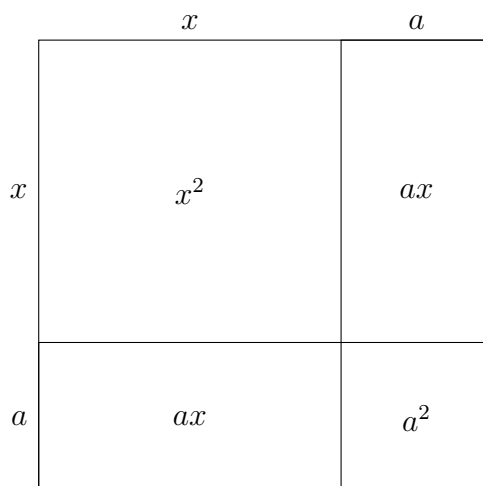
This is one of the special cases mentioned earlier. Our general binomial looks like  $(x + a)(y + b)$ , but perfect squares are easier and look like  $(x + a)(x + a)$  which can then be simplified to be  $(x + a)^2$ .

Remember the trick mentioned earlier? This is it:

1. Take the first term, square it
2. Take the last term, square it
3. Multiply all the terms with each other

Thus we have  $(x + a)^2 = x^2 + 2ax + a^2$ . Simple as that.

Here is the geometric intuition:



We take a square of  $x$  units and extend it to a square of length  $x + a$ :

### 6.1 Examples

Let's only do a few examples this time. We'll come back and do more practise after covering *differences of two squares*.

1.  $(x - 5)^2 = \dots\dots\dots$

2.  $(x + 7)^2 = \dots\dots\dots$

3.  $(3x - 1)^2 = \dots\dots\dots$

## 7 Difference of Two Squares

We shall cover this one quickly so you have time to do a brick of exercises after :D. Difference of Two Squares are the second special case of the **binomial** expansion, and come in the form  $(x + a)(x - a)$ . Expanding this out with our usual **FOIL** method gives  $x^2 + ax - ax - a^2$  which just leaves  $x^2 - a^2$ ; how convenient!

This time I will leave the geometric intuition as an exercise, feel free to come to me before next class to explain your ideas!

### 7.1 Exercises

1. Let's practise:

(a)  $(x - 5)(x + 5) =$

.....  
.....

(b)  $(3x - 4)(3x + 4) =$

.....  
.....

(c)  $(a + b)(a - b) =$

.....  
.....

2. Now back to perfect squares:

(a)  $(x + 1)^2 =$

.....  
.....

(c)  $(2 + x)^2 =$

.....  
.....

(b)  $(x + 5)^2 =$

.....  
.....

(d)  $(x + 20)^2 =$

.....  
.....

3. Try a mix now:

$$(a) (3x - 2)(3x + 2) =$$

.....

.....

.....

$$(b) (3a - 4b)^2 =$$

.....

.....

$$(c) (2x + 3y)^2 =$$

.....

.....

$$(d) (5a + 2b)(5a - 2b) =$$

.....

.....

$$(e) \left(\frac{x}{2} + 3\right)^2 =$$

.....

.....

$$(f) (3c - b)^2 =$$

.....

.....

## 8 Homework

Please attempt every question in your exercise books!

1. Evaluate  $2m(m - 3n)$  when:

$$(a) m = 3, n = 5$$

$$(b) m = -3, n = -2$$

$$(c) m = \frac{1}{3}, n = \frac{1}{2}$$

2. Evaluate  $\frac{p+2q}{3r}$  when  $p = 7, q = -2, r = 2$

3. Evaluate  $\frac{x+y}{3}$  when  $x = -6, y = -5$

4. Fill in the missing term:

$$(a) 2a + \dots = 7a \quad (b) 5m^2 - \dots = -6m^2n \quad (c) -6lm + \dots = lm$$

5. Simplify by collecting like terms:

$$(a) 9a^2 + 5a^2 - 12a^2$$

$$(c) 17m^2 - 14m^2 + 8m^2$$

$$(e) 7x^3 + 6x^2 - 4y^3 - x^2$$

$$(b) 14a^2d - 10a^2d - 6a^2d$$

$$(d) -4x^2 + 3x^2 - 3y - 7y$$

$$(f) -3ab^2 + 4a^2b - 5ab^2 + a^2b$$

6. Simplify

$$(a) 4a \times 3b$$

$$(d) 3 \times 12t \div 9$$

$$(g) \frac{12ab}{4a}$$

$$(j) \frac{3x}{5} \div \frac{3}{4}$$

$$(b) -2p \times (-3q)$$

$$(e) 24x \div 8 \times 3$$

$$(h) \frac{3x}{5} \times \frac{2}{3}$$

$$(k) \frac{9y}{2} \div 18$$

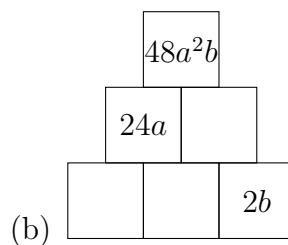
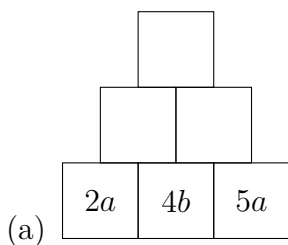
$$(c) 27y \div 3$$

$$(f) -\frac{12m}{18}$$

$$(i) \frac{2}{5a} \times \frac{1}{4a}$$

$$(l) \frac{5p}{6} \div \left(-\frac{10p}{3}\right)$$

7. Fill in the missing boxes. Each box contains the product of the 2 boxes below it.



8. Expand:

- |                  |                   |                    |                     |
|------------------|-------------------|--------------------|---------------------|
| (a) $b(b + 7)$   | (c) $-k(5k - 4)$  | (e) $4c(2c - d)$   | (g) $3p(2 - 5pq)$   |
| (b) $4h(5h - 7)$ | (d) $-4x(3x - 5)$ | (f) $-3x(2x + 5y)$ | (h) $-10b(3a - 7b)$ |

9. Expand and collect like terms

- |   |   |                              |  |
|---|---|------------------------------|--|
| (a) $\frac{1}{4}(x + 2) + \frac{x}{3}$  | (c) $-\frac{1}{2}(3x + 2) - \frac{2x}{5}$ | (e) $2p(3p + 1) - 4(2p + 1)$ |  |
| (b) $\frac{3}{7}(3x + 5) + \frac{x}{3}$ | (d) $2p(3p + 1) - 5(p + 1)$               | (f) $4z(4z - 2) - z(z + 2)$  |  |

10. Expand:

- |                        |                        |                       |   |
|------------------------|------------------------|-----------------------|---|
| (a) $(x - 6)(x - 4)$   | (c) $(4x + 3)(2x - 1)$ | (e) $(x + 3)(x + 3)$  | (g) $(2x + 3)(2x + 3)$                    |
| (b) $(4x + 1)(3x - 1)$ | (d) $(x - 4)(2x + 5)$  | (f) $(2x - 5)(x + 3)$ | (h) $(\frac{2b}{3} + 2)(\frac{b}{5} - 2)$ |

11. Fill in the blanks:

- |  |   |
|--|---|
| (a) $(x + 5)(\dots\dots\dots) = x^2 + 8x + 15$ | (d) $(x + \dots\dots\dots)(x + 6) = x^2 + 9x + \dots\dots\dots$   |
| (b) $(x + 3)(\dots\dots\dots) = x^2 - 2x - 15$ | (e) $(2x + 3)(\dots\dots\dots) = 2x^2 + 7x + \dots\dots\dots$     |
| (c) $(3x + 4)(\dots\dots\dots) = 3x^2 + x - 4$ | (f) $(\dots\dots x - 3)(\dots\dots x5\dots\dots) = 12x^2 - x - 6$ |

12. Expand

- |                 |                 |                 |                 |
|-----------------|-----------------|-----------------|-----------------|
| (a) $(x - 7)^2$ | (b) $(a + 8)^8$ | (c) $(9 + x)^2$ | (d) $x - 11)^2$ |
|-----------------|-----------------|-----------------|-----------------|

13. Expand

- |                            |                                      |
|----------------------------|--------------------------------------|
| (a) $(\frac{2x}{5} - 1)^2$ | (b) $(\frac{3x}{4} + \frac{2}{3})^2$ |
|----------------------------|--------------------------------------|

14. Evaluate the following using  $(a + b)^2 = a^2 + 2ab + b^2$  and  $(a - b)^2 = a^2 - 2ab + b^2$ .

- |                |                |                |
|----------------|----------------|----------------|
| (a) $(1.01)^2$ | (b) $(0.99)^2$ | (c) $(4.01)^2$ |
|----------------|----------------|----------------|

15. Expand and collect like terms

- |                               |   |
|-------------------------------|---|
| (a) $(x - 2)^2 + (x - 4)^2$   | (c) $x^2 + (x + 1)^2 + (x + 2)^2 + (x + 3)^2$   |
| (b) $(2x + 5)^2 + (2x - 5)^2$ | (d) $(\frac{x}{2} + 1)^2 + (\frac{x}{2} - 1)^2$ |

16. Expand

(a)  $(z - 7)(z + 7)$

(b)  $(10 - x)(10 + x)$

(c)  $(3x - 2)(3x + 2)$

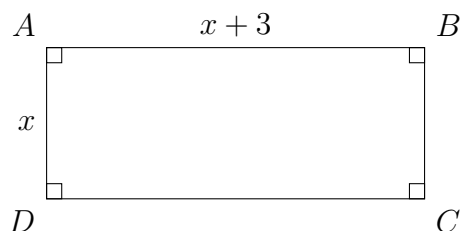
(d)  $(\frac{x}{2} + 3)(\frac{x}{2} - 3)$

(e)  $(\frac{x}{3} + \frac{1}{2})(\frac{x}{3} - \frac{1}{2})$

(f) Is  $a^2 - 2a + 1$  a perfect square expansion or a difference of 2 squares?

## 8.1 Challenge Problems

1. (a) Show that the perimeter of the rectangle is  $(4x + 6)$ cm  
(b) Find the perimeter if  $AD = 2$ cm  
(c) Find  $x$  if the perimeter = 36cm  
(d) Find the area of  $ABCD$  in terms of  $x$   
(e) Find the area of the rectangle if  $AB = 6$ cm



2. Expand and collect:

(a)  $(x - 1)(x^2 + x + 1)$

(b)  $(x - 1)(x^4 + x^3 + x^2 + x + 1)$

(c) What do you expect the result of expanding  $(x - 1)(x^9 + x^8 + \dots + 1)$  will be?

## 9 The End

